



Welcome

To

EAYC Yeladeinu Nursery

EAYC Nursery - <http://www.eaycnursery.org/index.html>

261 Hale Lane
Edgware
Middlesex

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Manager: Suzi Jaeger

The Nursery Staff:

Rachel Shirazi - Deputy Manager and Daniella Woolf - Deputy Manager

Marion Greenberg- First Aider

Suzie Hour- Senior Nursery Assistant

Naomi Rockberger

Natasha Battat

Angela Berman

Laura Shalet- Food Safety & Hygiene Manager

Achinoam Blake

Rachel Nezi

Charlotte Rubin (Apprentice)

Ana Filipowicz (Supply)

Times of opening: 08.45am to 12.45pm

Afternoon sessions (Tuesdays & Thursday): 12.45 pm to 2.45pm

We provide a rich, exciting learning environment based on the Early Years Foundation Stage (EYFS) curriculum. Please inform a member of staff if you are delayed or if someone different is to collect your child.

If your child is ill and will not be attending, please call the Nursery office by 9.30 am.

Aims of the Nursery

At the EAYC Yeladeinu Nursery, we value all children as unique individuals. We aim to create an environment:

- Where all children feel happy, safe and secure, so that they can play, explore, experiment, make decisions and take risks, whilst building on previous achievements and experiences.
- Where children can develop an awareness of themselves and learn to show love and respect for others, whilst beginning to understand their place within the wider community.
- Where children are encouraged to be kind towards others and to begin to take responsibility in caring for their belongings and surroundings.
- Where children can develop a love of learning. By providing learning areas that are attractive, stimulating and well planned, all children can be taught and challenged appropriately to develop their abilities to their full potential.
- Where everyone feels welcome and valued and that by working in partnership with parents and carers we can contribute to the successful development of the whole child.
- Where children are provided with a curriculum rich in opportunities to develop their self-confidence and independence and to lay the foundations for the knowledge and skills necessary for life-long learning.

Preparing your child for Nursery

Most children look forward to starting nursery and settle very quickly. You can help by talking positively about the opportunities they will encounter and offering reassurances about any situations that may be of concern. Within the nursery there is an emphasis on active learning and children are encouraged to be independent, for example, in their choice of child initiated activities, when changing clothes and tidying up after themselves. Children who are encouraged to be independent and are supported in their self help skills at home usually settle happily into the nursery routines.

Starting Nursery

Children can enter the EAYC Nursery in the September, January or April term following their 2nd birthday. Application forms are available for download from www.nursery@eayc.org, or can be requested from the nursery office at nursery@eayc.org or 020 8958 4058

On accepting the offer of a Nursery place you will be contacted with details of your child's starting date and time, and an invitation to attend a preliminary visit with your child when you will be able to familiarise yourself with the nursery organisation. We also offer a home visit so that your child meets a member of staff prior to joining the Nursery.

The start of term will be staggered to ensure your child settles as easily as possible. On the first day your child will usually stay for 2 hours only, the second day for 3 hours. After 3-4 days, your child will be able to stay for lunch. Most children settle very quickly but some children find it difficult to separate from parents/carers and can become upset when they leave.

This may be distressing for you and your child but it is not unusual. Most children will settle as soon as the adult leaves and will play happily for the rest of the session. If the crying continues, staff will contact you.

During the first half term the nursery staff will make assessments and observations about your child's abilities and needs, this is called the 2 Year Old Progress Check. The assessment covers the 3 prime areas and 4 specific areas of the Early Years Foundation Stage. During the year, your child will be the focus of our observations and we will invite you to contribute to our observations and to attend feedback meetings.

At the EAYC Nursery we are committed to working in partnership with parents and invite you to approach any member of staff at any time if you have any queries or concerns about your child.

Clothing

Please dress your children in clothes that you don't mind getting dirty. We encourage the children to get stuck into messy play and don't want them to feel inhibited incase they get dirty! We also ask that your child doesn't wear expensive fancy shoes, as these too can get scratched during outside play. We ask that you send into nursery a set of spare clothes, all clearly named including a pair of socks and a small towel. These can be left in the blue drawstring bag on your child's peg. As we use both indoor and outdoor areas daily, your child will need suitable clothing for the weather conditions. e.g., warm coat or rain coat, wellington boots, sun-hat etc.

It is very important that all clothes, including outdoor shoes and coats, are clearly marked with your child's name. Clothes should be chosen with a view to independence; your child being able to take them off easily for toileting. In addition, in view of safety, particularly outdoors, no open toe sandals or coats with long belts or other loose fastenings that may get caught in play apparatus. Jewellery should not be worn at nursery. Children are happiest in comfortable clothing in which they can play without anxiety.

Illness

It is important that you inform the nursery prior to the session if your child is to be absent for any reason. Please keep your child at home if he / she feels unwell. If your child has had sickness or diarrhoea they will need to stay at home until 24 hours after the last outbreak. Please notify us if he / she has an infectious disease. Please inform staff of any known allergies, food intolerances, and speech or hearing problems that we should be aware of. Young children, particularly between the ages of 3 and 10 years old, can get head lice so please check the head whilst the hair is wet at least once a week and more frequently if there has been contact with an infected Person.

Positive Behaviour

The emphasis within the EAYC nursery is to create a caring and safe environment for everyone. Children will be encouraged to take responsibility for their own behaviour and learn to recognise its impact on other members of the community. All adults working in the nursery aim to set an example of caring behaviour and respect for others, which will be perceived and followed by the children. Our rules are made through discussion with the children and with this aim in mind.

Partnership with Parents

We welcome Mums, Dads, Carers and Grandparents to help in the Nursery with activities such as cooking, sewing, games and reading stories, or perhaps you may have other skills which would interest nursery children.

Our Nursery Day

On arrival please bring your child into the Nursery where they will be welcomed by a member of staff.

Please unpack your child's bag with your child, and settle him/her at an activity where he/she is happy.

Key Person System

Each child at the EAYC Nursery is assigned a Key Worker. Your child's key worker is responsible for greeting your child in the morning, changing or toileting your child, making focused observations of your child and feeding back those observations and keeping a Learning Journey for your child during the time he/she is in our setting. Your child will sit with his/her key worker for lunch everyday.

Once a week, your child's key worker will run a group session for all her key children. She will plan activities with her key children in mind. They give all the children the opportunity to learn in a small group situation with a familiar adult. This creates a sense of belonging and allows for even the quietest of children to feel secure. Activities may include sharing their news, listening to stories, discussing aspects of our topic and learning about personal, social and emotional issues.

Learning & Play

Our weekly planning gives opportunities for adult led learning and child initiated learning.

During adult led learning, your child will work in a small group with the support of an adult on a planned activity. These activities will be planned to meet the educational needs of the children and are linked to the areas of learning of the EYFS Curriculum.

Our nursery is split up into different learning areas and everyday there are different activities on offer for the children to get involved with. We have a home corner and role play area, a cosy book corner, a creative workshop for messy play, a mark making area, a tactile area a construction area, a puzzle area, a numeracy area a small world area and more! Each station is manned by a member of staff who will play and learn with your child. This gives the children an opportunity to work with a variety of children and adults as they encounter the variety of activities on offer each week.

At the EAYC Nursery we firmly believe in the importance of play in the education of young children. During the morning, your child will have the opportunity to play freely, take risks and make choices. This will allow the children to practise and develop independence and skills, to begin to apply their knowledge, to investigate and explore their surroundings, to make observations and to interact with other children in games and role-play.

Snack time

We open our snack bar at 10am approximately. We ask you to send in a piece of fruit or vegetable for us to cut up and prepare with the children. At snack time your child will be offered milk or water by the nursery. Please inform us if your child is allergic to milk or any other food so that alternative arrangements can be made. During snack times your child will encounter and learn many aspects of positive social behaviour, for example, taking turns, sharing and being polite, in addition to learning about healthy eating.

Lunchtime

We have lunch at 12pm. We ask parents to send into nursery a milky/parev healthy lunch.

The children sit with their key children for lunch. Please send:

Sandwiches with healthy fillings: tuna, egg, cheese, smoked salmon, cream cheese

Pasta with cheese or sauce

Vegetarian sausages

Falafel

Pizza

Vegetables & Fruit

Yoghurts

Crackers or pretzels

On Tuesdays we have 'Show N Tell' at this time, where the children can bring an item in from home to share with the other children. On Wednesdays we have Stretch N Grow at this time. This is a fortnightly programme of exercise and fun!

Our daily routine is as follows

8.45am	Nursery opens- children to take part in free play and learning
10am	Snack Time & free play & outside classroom is open
10.45am	Tidy up time
11-12pm	Outside play
12pm	Lunchtime
12.30pm	Stories, nursery rhymes & songs
12.45pm	Home time

Afternoon Session

12.45pm	Quiet time & focused activity
1.30pm	Cooking, library, walking, art activity
2.15pm	Snack time
2.30pm	Stories & singing

The Early Years Foundation Stage (EYFS) Curriculum

The children at the EAYC Nursery follow the EYFS Curriculum, which continues to the end of the Reception year. The EYFS Curriculum aims to develop children's skills, knowledge and understanding, and provides the foundations for future learning. The children will progress through specified developmental milestones. The EYFS is split into two sections. 3 Prime Areas and 4 Specific Areas:

Prime Areas of the Early Years Foundation Stage Curriculum

Personal, Social and Emotional Development

The children are encouraged to develop a positive approach to their learning. They are provided with planned opportunities to express themselves, to develop their self-confidence and self-esteem and to practise and improve their self-help skills. They learn how to make relationships, the difference between right and wrong, and to develop their sense of belonging and community. This area is critical for success in other areas of learning.

Physical Development

This area focuses on improving the skills of co-ordination, control, manipulation and movement. The children will be offered daily opportunities to develop fine motor skills such as threading, mark making, cutting, sticking and pouring. They will also be provided with opportunities to explore how their body works and how to keep fit and healthy.

Communication and Language

Throughout each session the children have many opportunities to practise speaking and listening as they learn to communicate in different situations and for different purposes.

Literacy

The children have many opportunities to enjoy books. Staff read stories to the children, and children can look at chosen books in the comfort of the book corner. Children also have opportunities to experiment with mark making. We give a variety of different pens and pencils, markers and felt tips for the children to write with.

Mathematics

The children will develop an understanding of maths and number through stories, songs, games and imaginative play. They will experience practical activities relating to counting, sorting, matching, patterns, shapes, space and measures and have opportunities to use and experiment with numbers which will help them to become confident mathematicians

Understanding of the World

The children will be encouraged to use their curiosity and begin to develop the knowledge, skills and understanding that help them to make sense of the world. They will be encouraged to explore and ask questions, observe the seasonal changes in their environment, learn about and build with different materials, find out about past events in their lives and develop an awareness of different cultures and beliefs.

Expressive Arts and Design

Creative development provides opportunities for children to explore colours, shapes, textures, and materials. The children will experience and make music, develop their imagination and express themselves through art, story, dance and Imaginative play.

Equal Opportunities

Every child at the EAYC has the right to equal access to the curriculum and to be treated with courtesy, care and respect.

We are particularly concerned that everyone, adults and children, understands and respects backgrounds and abilities. Many children make positive contributions by sharing their own personal experiences. Class discussions are enriched by such contributions and it develops self-esteem, a sense of pride and mutual respect.

Special Educational Needs

Children of all abilities are welcome at the EAYC Nursery. For children with special educational needs, the nursery has a SENCO (special educational needs coordinator) who manages their needs and learning. If a key worker has concerns about a key child, with permission from the parents, assessments and

referrals are made. We work in conjunction with parents to ensure every child receives the best nursery education possible.

Able Children

All children are special but there are occasions when certain children show a particular ability in one or more areas of their development. The key worker, SENCO and manager undertake further assessment and consultation with parents. Our aim is to recognise, support and develop every child's abilities.

Safety

Whilst in nursery the safety of the children is of paramount importance and all staff follow the guidelines set out in the Nursery's Health and Safety Policies. You will be informed of any accidents or incidents that occur and they will be recorded in the accident book. We have a fire safety procedure and do a fire drill every 6 weeks.

We have an evacuation procedure, which we practice once a term.

We have a full time security guard for the protection of all the staff and children at the EAYC Nursery.

Please help us to keep the children safe by ensuring that the nursery gate is kept closed after you. Dogs are not allowed on school premises, other than those whose visit supports the children's learning, for example a visit to the nursery by a guide dog for the blind.

Parking

We do encourage parents and pupils to walk to Nursery. However, if you bring or collect your child by car, please park considerately outside the EAYC grounds, do not park over driveways and follow the parking restrictions.

Nursery outings

On entry to Nursery we ask parents to sign a 'Permission Slip' which gives staff permission to take children off the school premises for visits to the library and short walks in the local area.

Child Protection

The EAYC Nursery works in partnership with parents to support children in every way possible. The Children Act places a clear responsibility on Nurseries to ensure that they work together with other agencies to safeguard and promote the welfare of all children.